

Art Ballot (2D, 3D, Digital Art, Photography)

Student Interview	Score (circle one) Low = 1 High = 4
<p>Student Research and Application to Work</p> <p>Explain your purpose (assignment or individual) in developing this artwork and describe how you achieved that goal. Describe any influences from your study of art history, artists, or art periods and styles that contributed to the development of this artwork.</p>	1 2 3 4
<p>Execution and Technique</p> <p>Identify the technical skills related to the medium/media employed in this artwork.</p>	1 2 3 4
<p>Use of Elements and Principles of Art</p> <p>Explain how you selected and organized the visual aspects of this work.</p>	1 2 3 4
<p>Aesthetics and Critical Judgment</p> <p>Describe the aesthetic and critical decisions involved in developing this work from original concept to finished product.</p>	1 2 3 4
<p>Personal Expression</p> <p>In what ways does this artwork represent your individual point of view, imagination, creativity, and individuality?</p>	1 2 3 4
<p>Artwork Evaluation</p>	Score (circle one) Low = 2 High = 8
<p>Purpose</p> <p>Execution of intent (State of Research and Application to Work.) There is evidence in the artwork of the student's effort to achieve the stated purpose</p>	2 4 6 8
<p>Technique</p> <p>The use of media and tools (Execution and Technical Skill.) The student chooses and controls media and tools effectively to enhance the appearance of the work.</p>	2 4 6 8
<p>Personal Expression</p> <p>The degree of imagination, creativity, and individuality. Expression is unique & fully developed to present fresh concepts in imaginative and inventive ways.</p>	2 4 6 8
<p>Organization</p> <p>The use of elements and principles of art. Uses elements and principles effectively, choosing those which enhance the overall appearance of the work.</p>	2 4 6 8
<p>Integration</p> <p>The work integrates expression, organization, technique & MIST's theme through evaluation, revision to achieve an effective interpretation of all aspects of the purpose.</p>	2 4 6 8

