

## Research Project Presentation Ballot

The presentation must be based on the topic given to the participants. The topic is fully explained and is included in the Judge's packet. One of the available judges must be time keeper and must note the time on his/her ballot. Time must also be communicated to the student using hand gestures or time cards provided by the Competition Head Judge.

- Pts Rcvd
- 3 bonus points should be awarded if the student stayed within a reasonable budget
  - 3 bonus points should be awarded if the student actually proposed their idea to the masjid.

### \_\_\_\_\_ 1. Presentation Basics (10 points – Refer to breakdown of points below)

- a. Did the speaker use Visual Aides? (3 points)
- b. Was the competitor on time for the event? (2 points)
- c. Was the speech less than the required minimum of 7 minutes? Did it go over the maximum of 10 minutes? Did the competitor stop talking after the 30-second grace period? (3 points)

Note Total Elapsed Time: \_\_\_\_\_:\_\_\_\_\_

- d. Is the competitor dressed appropriately (ex: No Jeans)? (2 points)

### \_\_\_\_\_ 2. Analysis and Content Comments: (25 points – 5 points each)

- a. Did the speaker answer the questions?
- b. Was the content informative?
- c. Was there sufficient use of logic, facts, examples, and/or expert opinion?
- d. Was the information adequately documented?
- e. Was the information pertinent to the specific topic?

### \_\_\_\_\_ 3. Introduction: (10 points)

- a. Did the speaker get your attention? (2 points)
- b. Was the topic clearly stated in the introduction? (4 points)
- c. Did the speaker preview and give focus to the key ideas? (4 points)

### \_\_\_\_\_ 4. Body: (10 points)

- a. Did the speaker make effective use of signposting, internal summaries, and transitions? (2 points)
- b. Was adequate time devoted to each of the following criteria within the 7 – 10 minute time limit? (6 points – 2 for each criteria)

- i. Researching diversity of city-wide mosques
  - ii. Enhancing and developing methods to promote diversity in one local mosque
  - iii. Creating the actual proposal of suggestions to give to the mosque.
- c. Was there a logical progression of ideas? **(2 points)**

\_\_\_\_\_ 5. Conclusion: **(10 points)**

- a. Did the speaker tie the speech together? **(4 points)**
- b. Was the answer to the question clear? **(4 points)**
- c. Was there a note of finality? **(2 points)**

\_\_\_\_\_ 6. Delivery: **(15 points – 5 points each)**

- a. Was the delivery natural, lively, and spontaneous?
- b. Did it reinforce the ideas of the speech?
- c. Were gestures varied, movement motivated, and eye contact direct?

\_\_\_\_\_ 7. Language Style: **(10 points – Refer to point breakdown below)**

- a. Did the speaker exhibit command of conversational style? **(3 points)**
- b. Was the language suitable to informing the audience? **(3 points)**
- c. Was the language precise, grammatically correct, and vivid? **(4 points)**

\_\_\_\_\_ 8. Vocal Delivery: **(10 points – Refer to point breakdown below)**

- a. Was enunciation clear? **(3 points)**
- b. Was volume appropriate? **(3 points)**
- c. Was there sufficient variety in rate, pause, and pitch? **(4 points)**

Judges Overall Comments and Recommendations. Please provide meaningful feedback

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